

APPENDIX B

Key outcome	Key performance indicators
1. Improving the emotional and physical health and well-being of children and young people and those with responsibility for their care <i>And in particular</i> improving the emotional and physical health and well-being of mothers to be, babies, infant and primary aged children	Reduction in the proportion of low birthweight babies in Cambridge City, Huntingdon North and Wisbech (BH) Reduce the incidence of obesity among children under 11 (BH)
2. Raising the aspirations of young people to improve their employment and life prospects <i>And in particular</i> addressing the needs of young people in rural areas	Reduce % of young people who are NEET living in Fenland, are leaving PRUs or are looked after (EWB) Reducing the numbers of 16 – 18 year olds presenting as homeless (EWB)
3. Developing supportive communities which provide opportunities for children and young people to participate fully <i>And in particular</i> improving children and young people's access to recreation, decision making and support when they need it	Participation in constituted democratic children and young people's bodies (to include school councils, Youth/ Parish Councils/ UKYP) (PC) <i>Reduce % of yr 8/ yr 10s reporting bullying in SHEU survey (SS)</i> Increase in % of young people participating in at least 1 hour of moderate intensity sport and physical activity each week (BH) <i>Reduce teenage conception rate in Fenland, Huntingdon and North Cambridge (BH)</i>
4. Better outcomes children looked after by the local authority <i>And in particular</i> improving their health and raising educational attainment	<i>% young people leaving care with 1+ GCSE grade A* - G (EA)</i> Reduction in final warnings and convictions of children looked after (PC)

5. Raising the educational performance for all young people

And in particular narrowing the educational performance gap for disadvantaged groups

Increase attainment for traveller, Bangladeshi and Pakistani heritage at KS 2 maths and English (EA)

% of children in schools serving high needs areas achieving 6 points or more on each of assessment scales of the Communication, Language and Literacy strand of the Foundation Stage Profile (EA)

6. Ensuring the all young people can lead safe and secure lives free from unreasonable risk

And in particular ensuring that children and young people in vulnerable situations are protected

Reduction in numbers of child protection re-registrations (SS)

% increase in reported incidences of Domestic Violence (SS)